Schedule Information Night

Core Values & Beliefs

We believe that all students should be provided the opportunity to:
- Engage in relevant and rigorous curriculum
- Have their individual learning styles and needs met
- Embrace and contribute to a changing world
- Work in a fair, diverse, respectful, and safe community
- Become independent, active learners who are willing to take academic risks
- Access learning tools, technologies and resources necessary to participate in a 21st century learning environment

Context & History

- Changed to block scheduling 20 years ago
- Engaged in ongoing discussion about modification over several years
- Continuity in Instruction= major reason to modify
- Options Considered
  - A/B: led to confusion and disconnect
  - Traditional day: loss of extended learning time
  - Hybrid schedule: Best fit to our needs

NEASC Recommendations

- NEASC self-study
  - Faculty identified need for more flexible schedule
- Visiting committee
  - Identified schedule as area of need
  - Accommodate common planning time
  - Ensure continuity of instruction

Our Process

- Developed committee including board member, parents, faculty, administration, and consultants
- Committee met multiple times to do the following:
  - Review pros and cons of current schedule
  - Identify needs for teaching and learning
  - Review research on scheduling
  - Survey staff and students
  - Visit other high schools
  - Discuss aspects to include in modification

Feedback from Stakeholders

- Modifying current block length to better meet needs of all students

- Strengthen teacher-student relationships over the entire school year

Flex Block

- Flexible lunch option

- Personalized learning
  - Opportunities for extra support/enrichment
  - Explore areas of interest

Benefits to Modification

◉ Respond to changes in education and technology

◉ Incorporate common planning time
  ○ Discuss and respond to specific student needs

◉ Better preparation for standardized testing
  ○ SAT, AP, ACT, CTE Testing

March 2016 SAT Data

82% Met ELA Benchmark   ***47% Met Math Benchmark***

ELA SAT Data		Math SAT Data	
Valley Regional	**#1**	Lyme/ Old Lyme	#1
Lyme/ Old Lyme	#2	Old Saybrook	#2
Haddam-Killingworth	#3	Haddam-Killingworth	#3
Coginchaug	#4	Coginchaug	#4
Old Saybrook	#5	**Valley Regional**	**#5**

Further Considerations

◉ Ensure properly sequenced academic experiences

◉ AP & UConn ECE courses have changed significantly with increased rigor and pacing

◉ Full year to acquire skills and assimilate course content

◉ Provide opportunity to pursue a variety of electives across all areas of interest

◉ Semester and full year electives will be available for the development of robust 4 year plans

Logistics

- Revise credit requirements for graduation
- Adjusted pre-requisites
- Align courses to testing requirements
- Maintain opportunities to "double-up"
- Continue offering variety of electives and core courses

Monday		Tuesday		Wednesday		Thursday		Friday	
A	7:40-8:25 (45)	A	7:40-8:45 (65)	B	7:40-8:45 (65)	A	7:40-8:45 (65)	A	7:40-8:25 (45)
B	8:29-9:14 (45)	B	8:49-9:54 (65)	C	8:49-9:54 (65)	C	8:49-9:54 (65)	B	8:29-9:14 (45)
C	9:18-10:03 (45)							C	9:18-10:03 (45)
D	10:07-10:52 (45)	D	9:58-11:03 (65)	CORE	9:58-10:29 (31)	D	9:58-11:03 (65)	D	10:07-10:52 (45)
				ACT	10:33-11:03 (30)				
Flex/Lunch									
10:56-11:56 (60)		11:07-12:05 (58)						10:56-11:56 (60)	
E	12:00-12:45 (45)	F	12:09-1:14 (65)	E	12:09-1:14 (65)	E	12:09-1:14 (65)	E	12:00-12:45 (45)
F	12:49-1:34 (45)							F	12:49-1:34 (45)
G	1:38-2:23 (45)	G	1:18-2:23 (65)	F	1:18-2:23 (65)	G	1:18-2:23 (65)	G	1:38-2:23 (45)

Drop C & E   Drop A, D & G   Drop B & F